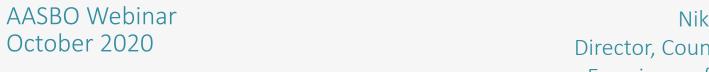
Understanding the Audit Process



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This information was presented during an AASBO webinar on October 21, 2020.

DISCLAIMER

This presentation represents the audit position of the Department of Examiners of Public Accounts as of that date.

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Report.fraud@examiners.alabama.gov



Objectives

- Define an Audit
- Provide Understanding of Audit Process
- Explain Components of Audit Report
- Describe Single Audit Requirements



Authority

Code of Alabama 1975, Sections 41-5A-1 through 41-5A-23 governs the Department's activities Section 41-5A-12 states that the department will perform periodic examinations and audits of state and county offices, departments, boards, etc.

What is an Audit?

The term audit usually refers to a financial statement audit. A financial statement audit is an objective examination and evaluation of the <u>financial statements</u> of an entity *performed by someone independent* of the entity to ensure that the financial records are a fair and accurate representation of the entity's financial activities.

Why is an Audit Needed?

- Code of Alabama 1975, Section 16-13A-7 states that yearly business and financial transaction of a local board of education shall be audited as early as possible after the end of the fiscal year.
- Provides Transparency to Taxpayers
- Financing/Bond Requirements
- Federal Funding

What Auditors Do



- ■Form opinion as to whether the financial statements represent fairly, as of a given date, the financial position of the entity.
- Conduct audit in accordance generally accepted auditing standards and government auditing standards.
- Perform procedures, based upon auditor's judgment, to obtain audit evidence about the amounts and disclosures in the financial statements.
- Access risk of material misstatement of financial statements by considering relevant entity internal controls
- Ensure compliance with various state and local legal requirements

What Auditors Do Not Do

- ■Express opinion on effectiveness of entity's internal controls
- ■Test adequacy of <u>all</u> internal controls
- ■Test <u>every</u> transaction at entity
- Comment on the quality of management or appropriateness of activities/decisions
- ■Ensure that fraud is detected always looking for potential fraud, but no assurance provided that will be detected

Types of Audits

Compliance Examination —examination performed to determine if the entity has complied with applicable laws and regulations.

Financial Audit – audits in which an opinion is issued on the financial statements. Also included in this audit are all aspects of a compliance examination.

Federal Single Audit – audit in which an opinion is issued on the Schedule of Expenditures of Federal Awards. This audit also includes all aspects of both financial audits and compliance examination.

Purpose of an Audit

The main purpose of a financial audit is to form an opinion on the financial information presented by the entity as of a given date. While auditors look for potential fraud, detecting fraud is not the primarily purpose of the audit and it is not possible to be certain that all fraud will be identified.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

Preparing for Audit



Prepare financial statements for audit

Capital assets

Salary accruals

Prepare notes, SEFA and any other supplementary information

Provide auditor read-only accounting software access

Provide list of all Board members/Superintendent/CSFOs in office during audit period

Disclose in entrance conference any concerns regarding specific schools, areas or grants.

Preparing for Audit



Common records needed –

New long-term debt issued (additional information on old debt may be needed due to implementation of GASB 88)

Pension Liability Actuarial Evaluation (GASB 68)

OPEB Liability Actuarial Evaluation (GASB 75)

Local School Information Forms

auditor will randomly pick specific schools for site visits

Bank reconciliations

Supporting documentation for Receivables and Payables

All audits start the same...



Manager notifies entity of upcoming audit



Examiner arrives on site.



Engagement letter – this is a letter stating the audit period and the type of audit to be performed. Additionally, it states the items management will be responsible for providing.

Audit Field Work

The examiners use the information gathered to produce working papers that supports amounts reflected on the financial statements and conclusions reached.

Examiners are on-site at auditee or working remotely from their base throughout audit fieldwork.

Examiner working papers are subject to the Alabama Grand Jury Secrecy Act, *Code of Alabama 1975*, Section 41-5A-19.

Concluding the Audit

Once the audit fieldwork is finished

- Manager reviews all working papers
- All those in charge of governance are invited to an exit conference
- Results of the audit are discussed
- Exit conference meeting is not subject to the open meetings law (meeting with a State official/representative Code § 36-25A-2(6)b)

Findings and Exit Comments

Findings - Findings are formal items which will be part of the printed report. These findings will be either internal control findings, federal compliance or legal compliance findings. Management is given the opportunity to respond to the findings in their Corrective Action Plan, which is published as part of the Audit Report.

Exit Comments - Exit Comments are <u>informal</u> items which will <u>NOT</u> be part of the printed report. These items can be either internal control or legal compliance issues.

Report on the

County Board of Education

County, Alabama

October 1, 2018 through September 30, 2019

Filed: July 24, 2020



Department of Examiners of Public Accounts

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Rachel Laurie Riddle, Chief Examiner

Audit Report

Audit Report may include the following:

- Summary
- Independent Auditor's Report
- MD&A
- Basic Financial Statements
- Required Supplementary Information
- Supplementary Information
- Additional Information

Summary

Contains a summary of items pertaining to federal, state and local legal compliance, Board operations, and other matters.

Also shows who was invited and who attended the exit

conference meeting.

Department of **Examiners of Public Accounts**

SUMMARY

County Board of Education
October 1, 2018 through September 30, 2019

The County Board of Education (the "Board") is governed by a five-member body elected by the citizens of County. The members and administrative personnel in charge of governance of the Board are listed in Exhibit 16. The Board is the governmental agency that provides general administration and supervision for County public schools, preschool through high school, with the exception of schools administered by cities having a city board of education.

This report presents the results of an audit the objectives of which were to determine whether the financial statements present fairly the financial position and results of financial operations and whether the Board complied with applicable laws and regulations, including those applicable to its major federal financial assistance programs. The audit was conducted in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States as well as the requirements of the

Independent Auditor's Report

- Addressed to Responsible Parties
- Defines Management and Auditor's Responsibilities
- States Type of Opinion Issued on Financial Statements
- Lists Other Matters and Other Reporting Requirements, as well as any other significant situations, if necessary.

Independent Auditor's Report

Members of the County Board of Education Superintendent and Chief School Financial Officer , Alabama

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the County Board of Education, as of and for the year ended September 30, 2019, and the related notes to the financial statements, which collectively comprise the County Board of Education's basic financial statements as listed in the table of contents as Exhibits 1 through 8.

Management's Responsibility for the Financial Statements

The management of the County Board of Education is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Types of Audit Opinions

Unmodified – Financial statements present fairly the financial position and changes in position according to GAAP.

Qualified – Financial statements contain a material departure from GAAP

Adverse – Financial statement are not presented fairly in conformity with GAAP

Disclaimer – Auditor is unable to determine if the financial statements are presented fairly.

Management's Discussion and Analysis (MD&A)

- Prepared by Management
- ■Provides brief overview of the financial statements of the Board and current economic factors.
- If not presented, we will include a paragraph in IAR saying not presented, but it does not change the audit opinion.

Basic Financial Statements

Financial Statements

- Statement of Net Position
- Statement of Activities
- Balance Sheet
- Reconciliation of Balance Sheet to Statement of Net Position
- Statement of Revenues, Expenditures and Changes in Fund Balances
- Reconciliation of the State of Revenues, Expenditures and Changes in Fund Balances to the Statement of Activities
- Fiduciary Statements (if applicable)

Notes to the Financial Statements

Requires Supplementary Information (RSI)

- Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget and Actual
- Pension Liabilities Schedules
- OPEB Liabilities Schedules
- ■Notes to OPEB

Supplementary Information (Federal)

- Schedule of Expenditures of Federal Awards (SEFA)
- ■Notes to the SEFA

Additional Information

- Board Members and Administrative Personnel
- Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards
- Report on Compliance for Each Major Program and Report on Internal Control Over Compliance Required by the Uniform Guidance (only if Single Audit)
- Schedule of Findings and Questioned Costs (only if Single Audit)
- Summary Schedule of Prior Audit Findings (if applicable)
- Schedule of Charges (if applicable)
- Auditee Response/Corrective Action Plan (if applicable)

Quality Control Review

- Reports go through multiple levels of a review process within the department.
- Issues may go from Finding to Exit Comment based upon the documentation in the working papers.
- ■If an issue were to go from Exit Comment to Finding, a second exit conference with the Board members would be held prior to the release of the audit.

Report Distribution

- Reports are emailed to all members of the Board on Wednesday before being made available to public on Friday.
- ■If no email, reports are mailed.
- Reports are posted to our website each Friday after 9:00 a.m.

Single Audit

What is a Single Audit? Audit required in any fiscal year that an entity expends \$750,000 or more in federal funds. Consolidated requirements for single audits codified in Title 2 of the Code of Federal Regulations (CFR), part 200.

What is the purpose of a Single Audit? To ensure a recipient of federal funds is in compliance with the federal program's requirements for how the money can be used.

History

Prior to 1984, each federal grantmaking agency was required to carry out its own audit. The *Single Audit Act of* 1984 standardized audits for states, local and tribal governments.

On December 26, 2013, the OMB issued the Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards (*Uniform Guidance*), which standardized compliance and audit requirements for government entities, non-profit organizations and institutions of higher education.

SEFA

Schedule of **Expenditures** of Federal Awards (SEFA) auditee prepares prior to start of audit. Should list all federal grants expended during fiscal year by CFDA #.

Schedule of Expenditures of Federal Awards For the Year Ended September 30, 2019

Federal Grantor/	Federal	Pass-Through	Total
Pass-Through Grantor/	CFDA	Grantor's	Federal
Program Title	Number	identifying Number	Expenditures
U. S. Department of Agriculture			
Passed Through Alabama Department of Education			
Child Nutrition Cluster:			
School Breakfast Program	10.553	N/A	976,131.51
National School Lunch Program:			31 4,1 51.51
Cash Assistance	10.555	N/A	3.417.798.26
Non-Cash Assistance (Commodities)	10.555	N/A	615.533.42
Sub-Total National School Lunch Program	10.000	1474	4,033,331.68
Summer Food Service Program for Children	10.559	N/A	38,319.94
Sub-Total Child Nutrition Cluster	10.009	IVA.	5.047.783.13
State Administrative Expenses for Child Nutrition	10.560	N/A	30,789.90
Fresh Fruit and Vegetable Program	10.582	N/A	110,258.02
Total U. S. Department of Agriculture	10.002	IVA.	5,188,831.05
Total G. S. Department of Agriculture			0,100,001.00
U. S. Department of Education			
Passed Through Alabama Department of Education			
Special Education Cluster:			
Special Education Grants to States	84.027	N/A	4,171,019.20
Special Education Preschool Grants to States	84.173	N/A	84,796.37
Sub-Total Special Education Cluster (M)			4,255,815.57
Title I Grants to Local Educational Agencies (M)	84.010	N/A	1,954,967.15
Title I State Agency Program for Neglected			
and Delinguent Children and Youth	84.013	N/A	76,527.34
Supporting Effective Instruction State Grant	84.367	N/A	464,504,32
English Language Acquisition State Grants	84.365	N/A	92,815.89
Student Support and Academic Enrichment Program	84.424	N/A	87.239.50
Education for Homeless Children and Youth	84.196	N/A	20,300.45
Career and Technical Education - Basic Grants to States	84.048	N/A	234,025.77
Passed Through Alabama Department of			
Rehabilitation Services			
Rehabilitation Services - Vocational Rehabilitation Grants to States	84.126	N/A	119,708.29
Passed Through Alabama Department of			
Early Childhood Education			
Preschool Development Grant	84.419	N/A	120,100.00
Total U. S. Department of Education			7.426.004.28
I shall so so seep to strain or and some off			1,420,00420
Social Security Administration			
Passed Through Alabama Department of Education			
Social Security - Disability Insurance	96.001	N/A	5,118.00
Social Security - Disability insulance	30.001	140	0,110.00
U. S. Department of Health and Human Services			
Pas sed through Alabama Department of Mental Health			
Developmental Disabilities Basic Support			
and Advocacy Grants	93.630	N/A	3,538,54
and Advocacy Glanis	93.030	N/A	3,030.04
Other Federal Assistance			
Direct Program	A.C.A	A17.4	00.000.00
ROTC - Army	N/A	N/A	68,923.89
ROTC - Navy	N/A	N/A	75,895.06
Total U.S. Department of Defense			144,818.95
Total Franchisms of Federal Assessed			10 700 010 00
Total Expenditures of Federal Awards			12,768,310.82
(M) = Major Program			
(M) = Major Program N/A = Not Applicable or Not Available			

⁽M) = Major Program N/A = Not Applicable or Not Available

The accompanying Notes to the Schedule of Expenditures of Federal Awards are an integral part of this schedule.

Major Programs Low or High-Risk Auditee - auditor determines which auditee is based on specific criteria

Major Programs
Type A (>\$750,000)
Type B (<\$750,000)

Percentage of Coverage (20% or 40%)

Audit performs Program Risk Assessment to determine which programs will be major for the audit.

Compliance Requirements

- Directives provided by the federal agencies that indicate the laws and regulations applicable to the specific federal assistance received
- Vary depending on the grant
- 12 basic categories
- Federal government has determined applicable categories for each grant

Compliance Requirements

- Activities Allowed/Unallowed
- Allowable Costs and Cost Principles
- Cash Management
- Eligibility
- Equipment and Real Property Management
- Matching, Level of Effort, Earmarking
- Period of Performance
- Procurement, Suspension, Debarment
- Program Income
- Reporting
- Subrecipient Monitoring
- Special Tests and Provisions

Uniform Guidance Changes

Written policies required to document certain procedures

cash management conflict of interest procurement

Procurement Requirements*

micro purchases small purchases sealed bids competitive proposals sole source

*thresholds for these change, always check current guidance



Federal Audit Clearinghouse (FAC)

- https://facweb.census.gov/
- Operates on behalf of OMB
- Distributes single audit reporting packages to federal agencies
- Maintains public database of completed auditees
- Assists auditors and auditees in complying with Single Audit Requirements

Data Collection Form (DCF)

- DCF must be submitted to FAC after audit report is released
- Auditee designee must be registered on website to access and approve form

	Completion Status	Completion Date/Time
STEP 1. Enter and Finalize Form SF-SAC		9/17/2020 11:17:11 AM
STEP 2. Upload and Finalize Audit Report		9/17/2020 11:23:00 AM
STEP 3a. Auditee Certification Why is button grayed out?		
STEP 3b. Auditor Certification Why is button grayed out?		
STEP 4. Submit to FAC for Processing		



- Remote Access to Accounting Software
- Internal Control Procedures/Questions
- ■Single Audit CARES/ESSER/GEER

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Questions