

SUPPLEMENT NOT SUPPLANT UNDER ESSA



Supplement Not Supplant

The SNS test under ESSA focuses on and requires demonstration of the local education agency's (LEA's) methodology used to allocate Foundation Program and local funds (non-Federal) to each school receiving Title I assistance to ensure that it is receiving the same amount it would have received regardless of whether the school received Title I assistance.

ARE SNS REQUIREMENTS THE SAME AS COMPARABILITY REQUIREMENTS?

No.

- Comparability requires that Foundation Program and local funds are used to provide services that, taken as a whole, are comparable between Title I and non-Title I schools.
- SNS requires LEAs to distribute Foundation Program and local funds to schools without taking into account a school's participation in the Title I program.
- Though the source of funds for both fiscal tests are similar (i.e. Foundation Program and local funds), situations may occur where the LEA satisfies the requirements within one while failing those of the other.

Supplement not Supplant

- This stipulation does not mean that districts must allocate the same resources to all schools. Allocations might vary for a variety of reasons.
 - ❖ grade spans
 - ❖ size
 - ❖ educational programming
 - ❖ student characteristics
 - ❖ other factors
- The key for SNS compliance is to ensure that any variations in allocations are not due to a school's participation in Title I.

Supplement not Supplant Demonstration Process

The ALSDE is responsible for verifying that each LEA is in compliance with the demonstration requirements regarding SNS under ESSA. To ensure all LEAs in Alabama meet these requirements, each LEA will be required to submit the following:

- a. An assurance stating the LEA is in compliance with the provisions of section 1118(b) of ESSA;
- b. An indication of the type of methodology the LEA has adopted and is implementing in regard to the allocation of Foundation Program and local funds (non-Federal) to all schools; and,
- c. A narrative description of the methodology *or* a reference to the LEA's Financial Transparency document in which the methodology is described.

Supplement not Supplant Demonstration Process

The LEA is required to provide the demonstration requirements to the ALSDE **one time** for the duration of the Title I, Part A program under ESSA, unless the LEA adopts or implements a revised methodology for allocating Foundation Program and local funds (non-Federal) resources.



Methodology and Demonstrations

Methodologies

- Must address foundation program
- Must address local units/funds

Demonstrations (Suggestions)

- FY2018 Supplemental District Report
- Spreadsheet

Methodology/ Narratives

Supplement, Not Supplant Under the Every Student Succeeds Act: Demonstration of Compliance

LEA Name: _____

LEA Code: _____

I. Purpose

The purpose of this form is to collect the required information necessary for the Alabama State Department of Education (ALSDE) to verify that each local education agency (LEA) is in compliance with the demonstration requirements regarding Supplement, Not Supplant (SNS) under the Elementary and Secondary Education Act (ESEA), as reauthorized by the Every Student Succeeds Act of 2015 (ESSA). To ensure all LEAs in Alabama meet these requirements, each LEA must submit the following:

- (a) An assurance stating the LEA is in compliance with the provisions of section 1118(b) of the Elementary and Secondary Education Act (ESEA), as reauthorized by the Every Student Succeeds Act of 2015 (ESSA);
- (b) An indication of the type of methodology the LEA has adopted and is implementing in regard to the allocation of Foundation Program and local funds (non-Federal) to all schools; and,
- (c) A narrative description of the methodology or a reference to the LEA's Financial Transparency document in which the methodology is described.

Note: The LEA is required to provide the demonstration requirements to ALSDE one time for the duration of the Title I, Part A program under ESSA, unless the LEA adopts or implements a revised methodology for allocating Foundation Program and local funds (non-Federal) resources. Upon adoption or implementation of a revised methodology, it is incumbent upon the LEA to provide an updated demonstration of compliance form to the Federal Programs Office within the Alabama State Department of Education.

II. Instructions

Every LEA must submit an executed Supplement, Not Supplant Demonstration of Compliance before eGAP applications will be approved for the 2018-2019 school year. Section 1118(b)(1) LEAs may submit the materials required for demonstration on or before September 14, 2018, 2018. The LEA must submit the executed form no later than September 14, 2018.

A copy of this form must be duly executed by the LEA Superintendent of Education and submitted and uploaded to the document library upon submitting the required materials. ALSDE will verify the information provided to ensure the LEA is in compliance with ESSA requirements.

If the LEA is unable to provide the narrative description or reference in section (c) during the demonstration time frame, the LEA must alternatively submit a plan to ALSDE detailing how the LEA intends to come into compliance and will then be required to resubmit the demonstration requirements. The LEA's plan to come into compliance is due no later than September 14, 2018, with resubmission of the demonstration to occur no later than September 28, 2018. Upon resubmission, ALSDE will then verify that the LEA is in compliance with the demonstration requirements.

The LEA's eGAP Consolidated Application will not be approved for the 2018-19 school year until ALSDE has verified that the LEA is in compliance with the demonstration requirements. Section 1118(b)(1)

III. Demonstration

In consideration of participating in a Title I, Part A program(s) for which Federal funds are made available and of receiving Federal funds to carry out any such program(s), Superintendent of Education _____ (LEA), on _____, 2018, provides the following to the Alabama State Department of Education:

The LEA need only complete section a. or b. below, as applicable.

a. For LEAs with a single school code (i.e. Elementary, Middle and High School levels all have the same school code):

- The LEA assures that it is in compliance with the supplement, not supplant provisions within section 1118(b) of, and referenced throughout, the Every Student Succeeds Act.

No further action is required beyond the assurance.

Methodology/ Narratives

Methodology/Narrative
Goes Here

b. For LEAs with more than one school code (i.e. the LEA has multiple schools with different school codes):

The LEA assures that it is in compliance with the supplement, not supplant provisions within section 1118(b) of, and referenced throughout, the Every Student Succeeds Act.

- The LEA assures that it has adopted and implemented the following methodology to allocate Foundation Program and local funds (non- Federal) funds to all schools in the LEA, regardless of Title I status (select only one):
 - o Distribution of Foundation Program and local funds (non-Federal) resources based on the characteristics of the students
 - o Distribution of Foundation Program and local funds (non-Federal) resources based on staffing and supplies
 - o Distribution of Foundation Program and local funds (non-Federal) resources based on a combination of the characteristics of the students and staffing and supplies
 - o Other, as adopted and implemented by the LEA
- The LEA has provided a narrative description of either the:
 - o LEA's methodology or a reference to the LEA's Financial Transparency document in which the methodology is described; or,

- o Plan(due September 14, 2018) to come into compliance with the provisions within section 1118(b) no later than September 28, 2018. *Note: The LEA may provide the narrative description, as selected, in the text box below or may attach an addendum hereto.*

This form shall remain in effect for the duration of Title I, Part A as authorized under the Every Student Succeeds Act, unless the LEA adopts or implements a new or revised methodology for allocating Foundation Program and local funds (non-Federal) during such time. Upon adoption or implementation of a revised methodology, it is incumbent upon the LEA to provide an updated demonstration of compliance form to the Federal Programs Office within the Alabama State Department of Education.

Name Superintendent of Education (LEA)

Signature of Superintendent of Education (LEA)

Date

Two Components of Methodology/Narrative

- Foundation
Units
 - Local
Units/Funds



Example of Good Supplement, Not Supplant Demonstration and Methodology

Assurances were checked on the SNS form.

Supplement Not Supplant

Athens City Schools (ACS) foundation program is based on weighted divisors from ALSDE for Kindergarten through twelfth grade. Adjustments are made in the weights for career technical and special education for increased programmatic costs. ACS foundation program calculations for FY 2018 are based on the following funding divisors: 14.25 in kindergarten through grade three; 20.30 in grades four through six; 19.70 in grades seven and eight; and 17.95 in grades nine through twelve. Calculation of teacher units is based on the ADM divided by the grade divisor and summing over all grades in the school. The ADM is based on the previous year's fall attendance report, referred to as the 20 day after Labor Day count. Principals, assistant principals, counselors, and librarians are based on student ADM from the Advanced recommendations for elementary, middle, and high schools. Athens City Schools follows this standard. ACS does not operate a Career Technical Center. ACS employs a district supervisor based on grade nine through twelve CTE enrollment. Principal units shall be extended by .45 for secondary schools and CTE centers, by .31 for elementary schools, and by .35 for middle schools for salary calculations. Assistant principal units shall be extended by .10 for elementary schools, middle schools, and secondary schools for salary calculations. Counselor units shall be extended by .03 for secondary schools and CTE centers for salary calculations. The total of teacher units, instructional support units, and CTE center units shall constitute the foundation program units at each school in the foundation program cost calculations. Units shall be converted to dollars in the cost calculations through the use of a salary matrix as specified in the FY 2018 Education Trust Fund (ETF) appropriations act. Local units and funds are distributed based on enrollment, educational programming, and continuous improvement planning needs. Any variance in assignment of funding will be based on student needs for creation of well-rounded educational needs.

Addresses state units (foundation program)

Addresses Local Units/Funds

**SUPPLEMENTAL INFORMATION TO
FY 2018 BUDGET
As required by section 16-3-140,
Code of Alabama 1975**

**Athens City
SYSTEM TOTALS**

ADM (Prior year used for allocation purposes)	4,745.81
Earned Units	
Teachers	271.33
Principals	8.00
Assistant Principals	6.00
Counselors	10.00
Librarians	10.00
Career Tech Director	0.50
Career Tech Counselors	0.00
Additional Units	0.00
Total Units	305.83
Solaries	\$15,058,721
Fringe Benefits	\$6,059,582
Other Current Expense (\$17533/unit)	\$5,329,009
Classroom Instructional Support	
Student Materials (\$421.514/unit)	\$128,119
Technology (\$211.51)/unit)	\$64,288
Library Enhancement (\$30.44/unit)	\$9,252
Professional Development (\$77.55/unit)	\$23,572
Common Purchases (\$0/unit)	\$0
Textbooks/Digital Resources (\$54.52/adm)	\$258,730
Total Foundation Program	\$26,931,273
Less: Local Funds (10 Mills)	\$2,587,000
Total State Allocation (Foundation Program)	\$24,344,273
Additional State Appropriations	
School Nurse	\$218,240
Salaries - 1% per Act 97-238	\$0
Technology Coordinator	\$42,711
At Risk	\$101,149
	4,300.00
II. Projected Enrollment (To be Completed by LEA)	
III. PROJECTED EMPLOYEES (To be completed by LEA)	

TYPE	Number by Source of Funds				TOTAL EMPLOYEES
	STATE EARNED	OTHER STATE	FEDERAL	LOCAL	
Teachers	211.03	6.38	22.32	17.27	257.00
Librarians	8.00	0.00	0.00	0.00	8.00
Counselors	8.50	0.00	0.00	2.50	11.00
Administrators	23.44	0.11	0.45	8.00	32.00
Certified Support Personnel	1.00	1.00	0.00	9.00	11.00
Non. Cert. Supp. Personnel	73.71	25.36	38.44	1.83	139.34
Total	325.68	32.85	61.21	38.60	458.34

**SUPPLEMENTAL INFORMATION TO
FY 2018 BUDGET
As required by section 16-3-140,
Code of Alabama 1975**

	TYPE
Teachers	
Librarians	
Counselors	
Administrators	
Certified Support Personnel	
Non. Cert. Supp. Personnel	
Total	

	Level of Degree				
	BS	MS	6Y	DO	ND
Teachers	139.00	107.00	9.00	2.00	0.00
Librarians	1.00	5.00	2.00	0.00	0.00
Counselors	0.00	11.00	0.00	0.00	0.00
Administrators	3.00	9.00	10.00	10.00	0.00
Certified Support Personnel	8.00	3.00	0.00	0.00	0.00
Non. Cert. Supp. Personnel	13.00	0.00	0.00	0.00	0.00
Total	164	135	21	12	0

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Level of Degree	
BS	ADV
49.40%	50.60%

Supplement not Supplant (SNS) Demonstration Processes Due Date

- All SNS Demonstrations and Methodologies were due on September 14, 2018
- All LEAs submitted Demonstrations and Methodologies on time!!!!

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Questions

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